

St. Laurence Catholic Parish
Kindergarten Faith Formation
Week 7 Lesson Plan



Unit 2 – How do we get to know and love Jesus Christ?

Essential Question #1: *Why Do We Pray?*

Essential Question #2: *When and How Do We Pray?*

CATECHIST PREPARATION

To prepare for this week's lesson:

- Prepare your adult heart and mind by watching one of the following videos ahead of the lesson: [WHY DO CATHOLICS PRAY THE ROSARY](#) or [THE POWER OF PRAYING THE ROSARY](#) and, reviewing the articles [HOW TO PRAY THE ROSARY](#) plus [13 TIPS FOR PRAYING THE ROSARY WITH KIDS](#)
- Review the appropriate grade-level learning targets from the *Catechetical Framework for Lifelong Faith Formation* (CFLFF) posted at the end of this lesson plan and on the Catechist website at <https://stlaurence.org/the-catechist> for [KINDERGARTEN](#). Keep these targets in mind as you prepare for and progress through the weekly lesson, making discussion points based upon these specific age-appropriate targets.
- Establish a comfortable learning space in your classroom for your session.
- Create a [Prayer Table](#) (or check out [How to Make a Prayer Table for Kids](#)) in a special corner of the classroom. Keep a Bible reverently displayed there to be used for readings in your lessons. When proclaiming *The Word* to children, it is more impactful to read directly from the Bible and not just from their workbooks. This gives them the sense that this is not just any book, but rather the Word of God.
- Reflect upon the Scriptural passage that today's lesson is based upon or extends. Incorporate your understanding of this passage into your teaching today with your learners.

[1 Thessalonians 5: 16-18](#)

Supplies you may want to have on hand before beginning the Lesson:

- A Catholic family or children's Bible (go to [USCCB](#) for approved Bible translations); on campus, we use the [ST. MARY'S PRESS CHILDREN'S BIBLE](#).

Each classroom is equipped with a set of Bibles which are located in the "CCE" storage cabinet or closet. Bring the Bibles out before your learners arrive and have them ready for use with each weekly lesson. Make a habit of always reading Scripture (even those passages in the student textbook) from the Bible, having students practice navigating their way around the Bible 'library' when appropriate developmentally.

- An electronic device with reliable internet access (i.e., an in-class mounted TV or TV cart if a video will be watched as part of the lesson)
- Art or any unlined paper
- Crayons, markers and pencils as needed (located in the "CCE" storage closet in your room and your class bin)
- Lesson GPS manipulatives (Resources not found in the classroom *will be placed in your class bin weekly by staff*)



BEGINNING THE LESSON with CIRCLE OF GRACE

Raise your hands above your head and then bring your outstretched arms slowly down. Extend your arms in front of you and then behind you; embrace all of the space around you then slowly reach down to your feet, knowing that God is in this space with you. This is your Circle of Grace. You are in it.

GUIDED PLAY to the SACRED (GPS)

Children learn through play. *Guided Play to the Sacred (GPS)* is a mode of play guided by the catechist to lead children to the Sacred, to God. Many of our kindergarteners and some older children are not reading ready. *Call to Faith* textbook and *Guided Play to the Sacred (GPS)* together are the core of the weekly lesson. This is the compass that guides the lesson in a way in which the children can interact. Further activities such as videos, coloring sheet, crafts and more can also be included in the lesson.

Today's lesson will convey **Call to Faith, Chapter 5: You Pray (p.53-57)** and **Call to Faith, Catholic Prayers (p. 186-187)**. As Catechist, your role is to help children understand the weekly lesson. You can convey the content of the Call to Faith textbook in a variety of creative ways that are appropriate and effective for your learners.

- Share today's Essential Question: *Why do we pray? When and how do we pray?*
- Read *Talking with Grandmother (Call to Faith p.53)*. Ask questions:
 - *Why did Emily call her grandmother so often?*
- Read *Talking with God (Call to Faith, p.54)*.
 - *When can we pray to God?*
 - *Why do we pray?*

- *Who can we pray for?*
- Begin *Guided Play to the Sacred (GPS)*. Use the *Church Playset*.
- Ask the children to help you place the figures in the Church.
- Discuss each figure and item as you place it in the Church (see illustrated guide).
- Discuss with the children why we go to the Church and what we do there.
- Discuss with the children how and why we pray.
- Invite the children to share their experiences of prayer.
- Read *Ways to Pray (Call to Faith, p.55)*.
- Read *We Believe* and complete the activity (*Call to Faith, p.56*).
- If time permits, discuss with the children special prayer times that their families observe together and recite/practice the special *Blessing Before Meals* and the *Thanksgiving After Meals* prayers (p. 186-187).
- Close by practicing the *Sign of the Cross* together (*Call to Faith, p. 57*)

At the end of the session, put the playset away. It is to be used during GPS sessions only.

FURTHER ACTIVITIES

- **Video** [HAIL MARY PRAYER](#)
- **Crafts** [EASY ROSARY FOR BEGINNERS](#)
- **Crafts** [JOYFUL MYSTERIES COLORING PAGES](#)
- **Game** [ROSARY HOPSCOTCH](#)

CONCLUDING THE LESSON

Restate the Essential Question: *Why, when and how do we pray?*

Invite the children to answer the question so as to assess their understanding of the lesson.

Circle of Grace (Above): Repeat

CLOSING PRAYER

Gather together in your dedicated prayer space and ask the children to quiet their minds and hearts as you pray together. Begin with the [SIGN OF THE CROSS](#) and recite a favorite prayer, choose one from the [COMMON PRAYERS BY GRADE](#), or ask the children to offer up their [INTERCESSORY INTENTIONS](#). Conclude by praying the [SIGN OF THE CROSS](#).

† †

APPENDIX

Want to extend your lesson in class or at home about this topic? Check out these additional resources which can be used at the Catechist's discretion, if desired:

- **Catechist Preparation Videos:** [10 TIPS FOR PRAYING THE ROSARY WITH KIDS](#), [ROSARY STEP BY STEP](#), [WHY DO CATHOLICS PRAY THE ROSARY](#), [THE POWER OF PRAYING THE ROSARY](#)
- **Videos:** [COME PRAY THE ROSARY](#) (online prayer – will lead you in a worldwide or individual rosary in full or by mysteries), [ALL ABOUT THE ROSARY FOR KIDS](#), [MYSTERY OF THE ROSARY FOR KIDS](#), [HAIL MARY IN SONG](#)
- **Activities/Crafts:** [ROSARY CRAFTS](#), [OUR LADY OF THE ROSARY](#), [ROSARY DECADE FUN](#), [ROSARY CRAFTS & ACTIVITIES](#), [SHOWER CURTAIN ROSARY](#), [ROSARY COLORING PAGES](#), [EDIBLE ROSARY](#), [JOYFUL MYSTERIES COLORING PAGES](#)
- **Picture Books:** (Staff have copies – just ask!)
 - *Take It to The Queen: A Tale of Hope* by Josephine Nobisso (x1)
 - *Just Like Mary*, by Rosemarie Gortler (x2)
 - *Let us Pray* by Katie Warner (x1)
 - *The Angel God Gave Me*, by Brother Francis (x1)
 - *What Happens When I Talk to God*, by Stormie Omartian (x1)
 - *I Can Talk to God by Praying Jesus' Way*, by Dandi Daley Mackall (x1)
 - *The Lord Is My Shepherd*, by Rob Lewis (x1)

LEARNING TARGETS FOR THIS LESSON

Key Targets

Supporting Targets

